



AMALA COLLEGE OF NURSING AQAR (2022-2023)



CRITERION 1 – CURRICULAR ASPECTS

Key Indicator 1.4– Feedback System

Metric No. 1.4.1. Mechanism is in place to obtain structure feedback on curricula/syllabi from various stake holders

SUBMITTED TO



National Assessment and Accreditation Council

ACTION TAKEN REPORT



AMALA COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)

Amala Nagar P.O., Thrissur-680 555, Kerala, India.

ACTION TAKEN REPORT

The major concerns identified during analysis of feedback were;

- Due to pandemic, the theory classes were covered through online platform; there were lack of clarity in various areas like
 - Good balance between theory and application, hours and mark distribution.
 - Inadequate reference material in external classes
 - Inadequate clinical exposure
- External faculty from department of Biochemistry, Pathology has pointed out lack of clarity in syllabus.

SL.NO	PROBLEM IDENTIFIED	ACTION TAKEN
1.	Lacunae in implementation of curriculum through online mode	<ul style="list-style-type: none">❖ Discussed in curriculum committee.❖ Overcome the short coming during revision session❖ OSCE sessions to orient to clinical procedures❖ Internal faculty to cover up the revision of external subjects
2.	Lack of clarity in syllabus	<ul style="list-style-type: none">❖ Informed to BoS members❖ Reported to BoS Chairman and reply awaited



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Amala Nagar, Thrissur – 680 555, Kerala

First Nursing College accredited by NAAC with A grade in the first cycle (RAF)

Affiliated to Kerala University of Health Sciences and recognized by Kerala Nurses and Midwives Council & Indian Nursing Council
(Certificate No. 18-16/2893-INC)

ACTION TAKEN REPORT

The major issues identified on evaluation of curriculum feedback were:

- ❖ Lack of clarity in aims and objectives of course
- ❖ Lack of adequate reference material
- ❖ Lack of balance between theory and application
- ❖ Lack of adequate exposure in clinical area

The above issues were discussed in curriculum committee and remedial action planned includes

- ❖ Syllabus orientation to be given at the beginning of academic year by course coordinators
- ❖ Ensure the students utilize reference materials and journals available
- ❖ Subject teachers to ensure integration of theory and practical component
- ❖ Ensure teachers availability in clinical area and make sure that students actively participate in patient care. Also promote the clinical preceptorship programme.
- ❖ Integration of the add on programs to ensure enrichment of curriculum and include possibility for research and employability



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